

# **Universal Site Information Form**

Please Note: Training sites should complete this form annually and send to the academic programs from which they would like to receive applications. This form allows academic programs to maintain a database of training sites to which their students can apply. All academic programs listed at the end of this form have agreed to accept this ACEPT Universal Site Information form. Training sites may also send this form to academic programs not listed if they wish.

DATE COMPLETED:	
Has your site's information changed from the previously completed Universal Site Information Form?	
□ Yes □ No	
If yes, please indicate the areas changes were made:	
□ Agency Information □ Positions Available □ Position Information □ Populations	
□ Activities □ Supervision □ Application & Offers □ Attachments	

## AGENCY INFORMATION

Site Name:		
Contact Name:	Title:	Department:
Address:		
City:	State:	Zip:
Phone:	Fax:	Email:
Website:		

### Site Location (if different than above)

Address:			
City:	State:	Zip:	
Setting			
Primary: Secondary: Other:			
Secondary:			
Other:			

#### **Site Preferences**

oncernerences			
Is a car required to work at this s	ite? 🛛 Yes 🗆 No		
Is this site accessible by public tra	ansit? 🗆 Yes 🗆 No	If "Yes," please indicate nearby routes/stations:	
Language Skills? 🗆 Yes 🗆 No	Specific language(s	:	

### Other:

#### **POSITIONS AVAILABLE**

Total Number of Students Trained per Year	(all types of training from all academic progr	ams):
Positions (check all that apply and indicate t	the total number of positions for each type o	f training)
□ Clinical MA (Counseling/Mental Health)	🗆 Clinical MA (ABA)	Forensic MA
# of positions:	# of positions:	# of positions:
Clinical Forensic PsyD Diagnostic	Clinical Forensic PsyD Therapy	Clinical Forensic PsyD Advanced
# of positions:	# of positions:	# of positions:
Clinical PsyD/PhD Assessment	Clinical PsyD/PhD Therapy*	Clinical PsyD/PhD Advanced
# of positions:	# of positions:	# of positions:
School Psychology PsyD Advanced	Doctorate in Counseling Sup. & Ed.	Supplemental ("partial" training experience)
# of positions:	# of positions:	# of positions:

\* PsyD Therapy students must have completed a prior graduate level therapy training experience (e.g., MA internship)? 🗆 Yes 🗆 No

**POSITION INFORMATION** (Students in these programs typically complete one training experience per academic year, lasting nine (9) to twelve (12) months during which students accumulate a minimum number of hours.)

Start Date:	Flexible? 🗆 Yes 🗆 No	End Date:	Flexible	e? 🗆 Yes 🗆 No
Total Months:	Total Hours Anticipated:	Average Days/Week:	Averag	ge Hours/Week:
Weekend Hours? 🗆 Yes 🗆 No	Evening Hours? 🗆 Yes 🗆 No	Required Training Days:		🗆 R 🗆 F 🗆 Sa 🗆 Su
Comments:				
	ing service modalities: □ In-Persor ing training modalities: □ In-Persor			es 🗆 Both 🗆 Both
This site would provide particularl	y good training for Clinical PsyD stu	dents interested in the foll	owing concentratic	ons:
Child/Adolescent	Expressive & Creat	tive Arts	Forensic	
🗆 Health	Multicultural		Organizational	
Neuropsychology	🗆 Older Adult		🗆 Adult	
Trauma/Traumatic Stress	□ Substance Abuse 1	Freatment	□ Other:	
	y good training for Clinical students	in the following interventi		
□ Cognitive/Behavioral	Humanistic/Existential	Psychodynamic	🗆 Syst	ems
POPULATIONS (Indicate all that Age:				
Infant/Toddler (0-3)	□ School Age (6-12)		🗆 Adult (18-64)	
🗆 Preschool (3-5)	🗆 Adolescent (13-17	)	🗆 Older Adult (65+	+)
Condom				
Gender:	ale 🗌 Non-bina	ary 🗆 Transg	ender	□ Other:
Sexual Orientation:				
□ Bisexual □ Ga	y 🗌 Heterose	exual 🗌 Lesbia	n	□ Other:
Ethnicity				
African-American/Black/African	Origin	] American Indian/Alaska N	lative/Aboriginal Ca	anadian
🗆 Asian-American/Asian Origin/Pa	acific Islander/South Asian	Bi-Racial/Multi-Racial		
European Origin/White		] Latinx/Hispanic		
□ Middle Eastern/Arab/North Afr	ican 🗌	] Other:		
Disability				
Blind/Visually Impaired	Deaf/Hard of Hear	-	Developmental	
□ Learning/Cognitive	Severe Mental IIIn		Physical/Orthop	edic Disability
			□ Other:	
Presenting Concerns				
□ Adjustment	Anxiety		Attention-Defici	it & Disruptive Behavior
Communication	🗆 Dementia		Dissociative	
Eating	Impulse-Control		Learning	
Mental Impairment	□ Mood		Motor Skills	
Personality	Pervasive Develop		🗆 Schizophrenia &	
Sexual	🗆 Sleep		Substance-Relat	ed
🗆 Trauma			□ Other:	
SES				
Low SES	□ Middle SES		□ High SES	

Religion				
🗆 Baha'i	🗆 Buddhist	Christian		🗆 Hindu
□ Jewish	□ Muslim	□ Other:		
International & Refugee (specify):				
Languages Spoken (specify):				
ACTIVITIES				
Clinical & Forensic Intervention Ac	tivities			
□ Career Counseling	Case Management	Couples Therapy/Cour	nseling	Court Liaison/Advocacy
Crisis Intervention	Family Therapy/Counseling	□ Group Therapy/Couns	eling	Individual Therapy/Counseling
Medical/Health Interventions	🗆 Milieu Therapy	Outreach Programmin	ng	Program Development
□ Rehabilitation	School Counseling	Substance Abuse Inter	rventions	□ Supervision of Other Students
				□ Other:
Clinical & Forensic Assessment Act	ivities			
□ Achievement/Aptitude Testing	Diagnostic Clinical	Interviews	🗆 Intake	Interviews
Intelligence Testing	Learning Disability	/ Testing	🗆 Menta	Il Status Exam
Neuropsychological Testing	Objective Testing		🗆 Projec	tive Testing
□ Self-Report Measures	Structured Interview	ews	□ Other:	
Specific Tests Utilized				
Bender Gestalt	California Psychol	ogical Inventory-Revised	🗆 Conno	ors Scales (ADHD
□ Halstead-Reitan	□ Hare Psychopathy	• ·		
□ MMPI-A	□ MMPI-II		□ Myers	-Briggs Type Indicator
Parent Report Measures	Peabody Picture Vocabulary Test			nality Assessment Inventory
□ Projective Drawings	Projective Sentence		□ Rorsch	, , ,
□ Self-Report Measures (e.g., BDI			🗆 Structi	ured Diagnostic Interviews
	Trail Making Test A	& В	🗆 Vinela	nd
□ WAIS-IV	Wechsler Memory	Wechsler Memory Scale IV		V
WPPSI-III	U WRAT-IV		□ Other:	

 Average Total Number Of Integrated Batteries

 PsyD/PhD Assessment Externs:
 PsyD/PhD Therapy Externs:

PsyD/PhD Advanced:

**Note:** PsyD: A battery includes a history, an interview, and at least two tests from one or more of the following categories: personality (objective and/or projective), intellectual, cognitive, and/or neuropsychological. The report must be synthesized into a comprehensive report providing an overall picture of the patient.

#### **Research Opportunities**

Are there research opportunities at this site?  $\Box$  Yes  $\Box$  No (If "Yes," please attach a description of opportunities as requested.)

#### **SUPERVISION**

Hours of Individual Supervision/Week:		Hours of Group Supervis	ion/Week:
Does the site train in Evidence Based Practice	e and Outcome Assessme	nt? 🛛 Yes 🗆 No	
If Yes, please explain:			
Other Learning Experiences Are Available At			
Peer/Professional Case Presentations	□ Structured Didactic	Learning Experiences	
□ Other (specify):			
Supervisors			
Name:	Degree:	Licensed? 🗆 Yes 🗆 No	License #:
Name:	Degree:	Licensed? 🗆 Yes 🗆 No	License #:
Name:	Degree:	Licensed? 🗆 Yes 🗆 No	License #:
Name:	Degree:	Licensed? 🗆 Yes 🗆 No	License #:
Name:	Degree:	Licensed?  Yes  No	License #:

## **APPLICATION & OFFERS**

Over Letter       UtaRResume       Letters of Recommendation         Transcript       Site Application Form (attach copy)       Background Check         Applications Accepted       Uther:         Applications on the number of applications you would like to receive from schools for the various training positions you may offer. Schools will do their best to try and comply with these application limits:         Method of Application Contact from Students (check all that apply)       Online         Method of Preferred Contact from Students (check all that apply)       Online         Method of Preferred Contact from Students (check all that apply)       None         Site-Specific Application Instructions (format/order of application materials, instructions for submission, etc.)       None         Site-Specific Application (driving directions, public transportation options, directions to specific office/building, etc.)       None         Offer Process       Instructions and offer timeline established by ACEPT for both doctoral students only.         In the site abides by the practicum application and offer timeline established by ACEPT for both doctoral and matters students.         In the site abides by the practicum application and offer timeline established by ACEPT, please specify your site's timeline:         In the site abides by the practicum application and offer timeline established by ACEPT, please specify your site's timeline:         In the site abides by the practicum application and offer timeline established by ACEPT, please specify your site'	Application Materials (che	eck all that apply)		
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Writing Sample:       Other:         Applications Accepted         Identify any limitations on the number of applications you would like to receive from schools for the various training positions you may offer. Schools will do their best to try and comply with these application limits:         Method of Application Contact from Students (check all that apply)       Online         Method of Application Contact from Students (check all that apply)       Online         Method of Prefered Contact from Students (check all that apply)       Online         Method of Prefered Contact from Students (check all that apply)       None         Site-Specific Application Instructions (format/order of application materials, instructions for submission, etc.)       None         Site-Specific Application Instructions (format/order of application and offer timeline established by ACEPT for doctoral students only.       None         Directions to Site Location (driving directions, public transportation options, directions to specific office/building, etc.)       None         Offer Process       Image: stablished by ACEPT for doctoral students only.         In the site abides by the practicum application and offer timeline established by ACEPT for both doctoral and masters students.         In the site abides by the practicum application and offer timeline established by ACEPT, please specify your site's timeline:         Out of Procest Expenses by Students (once matched)       No don't follow ACEPT, please specify your site's timeline:         In the site	Transcript			Background Check
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	National Louis University	,	Roosevelt University	
Dr. Kristen Newberry: <u>kcarneynewberry@nl.edu</u> Dr. Patricia Kimbel: <u>pkimbel@roosevelt.edu</u>		rnevnewherry@nl.edu	•	
Trinity Christian College The Chicago School of Professional Psychology	Trinity Christian College	ineynewberry@iniedd		
Dr. Kara Wolff: kara.wolff@trnty.edu Dr. Reema Obaid: <u>robaid@thechicagoschool.edu</u>	D 14 144 165 1		The Chicago Schoo	ol of Professional Psychology
Wheaton College Dr. Ward Davis: ward.davis@wheaton.edu	-		The Chicago Schoo	ol of Professional Psychology